

Curriculum Vitae

PERSONAL INFORMATION:

Name: Tharwat Hijjawi

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Nationality: Palestinian

Sex: Female

Marital Status: Single

Professional Experience and Activities

Teaching and Pedagogy:

- ❖ **From April 2014- present:** member in the team of pedagogical conception of on line programme of minor French, *Al Quds Open University*. Ramallah.
- ❖ **From May 2013- present:** Assistant professor, *French Department- An-Najah National University*. Nablus
- ❖ **From 2013/2014 (scholar year)- present:** Member in Modern English Schools' Advisory council. Nablus.
- ❖ **From January 2007 until 2009:** *instructor in the Department of French, An-Najah University*, Nablus, charged of various courses for the B.A program.
- ❖ **From February 2008- August 2009 :** Chair of the *Department of French, An-Najah University*, Nablus
- ❖ **Summer Course 2006:** *Field Study*, carried out at the French Department, An-Najah University, with students of level B2 of DELF; It studied the integration of New Information Technology and Communication in Teaching/Learning Process ; the use of webquests in developing the oral comprehension, and the use of the University platform OCC.
- ❖ **Summer Course 2005:** *Field Study*, carried out at the French Department, An-Najah University *and in the Language Laboratory*.
- ❖ **2003- 2009:** Teacher of French, Charged of courses for adults, French Cultural Institute. Nablus.
- ❖ **2000- 2004:** Teacher of French, Charged of courses for children, adolescents, Public schools: Hajja Rashda School & Al-Ansari School).

Translation and Interpretation

- ❖ **2012:** Interpreter for official French media interviews with the group of "Young Palestinian Journalist". Lille.
- ❖ **2010, 2011:** Interpreter for some French association in Lille (Génération Palestine, Amitiés Lille-Naplouse...).
- ❖ **2005-2009** Interpreter and translator for various workshops of RUFO (Tempus project) in Lille & Ramallah.
- ❖ **1999-2000:** Translator (English-Arabic; Arabic- English) for « Palestinian Group for Management & Planning ».
- ❖ **2000- Present:** Translator of various types of documents.

Educational profile

- ❖ **2012/2013:** PhD of Education Science in teaching French as a Foreign Language. University of Lille 3 Charles de Gaulle, Lille.
- ❖ **2006:** Master 2 Research (DEA), on Didactics of French as a Foreign Language, on the Open and Distance learning of FFL, University of Lille 3 Charles de Gaulle.
- ❖ **2005:** Master 1 on didactics of FFL, University of Lille 3 Charles de Gaulle.
- ❖ **2003:** B.A. of Didactics of French as a Foreign Language, University of Stendhal Grenoble 3, France.
- ❖ **2000:** B.A of major English Language and Literature, minor French Language. An-Najah University.
- ❖ **1996:** Scientific Tawjihi. Aeshiah School, Nablus.

Complementary Courses and Trainings

- ❖ **March 2013:** Certificate as the first Palestinian Distance (on line) Tutor for teachers of French for the international program of Pro- French as a foreign language. Ciep, Paris.
- ❖ **December, 2007:** Certificate of international examiner of DELF, after an intensive training to become an examiner of French level exams admitted by the CIEP of Paris for the various levels of new DELF (A1, A2, B1, B2, C1, C2).
- ❖ **August 2007:** Intensive course in multimedia and website conception, by experts of Cergy-Pontoise University. (100 hours).
- ❖ **November 2006:** A training day on the activities of theater in a class of FFL. An-Najah University, Nablus.
- ❖ **Summer 2004:** Intensive summer course on teaching FFL to grand adolescents and adults, at the center of « Formation Atlante Innovations”, Limoges (100 hours).
- ❖ **2000- 2004:** pedagogical training sessions (from 4 to 5 hours per week) at Hajja Rashda School under the supervision of the French Consulate in Jerusalem.
- ❖ **26 & 27 January 2004:** Training sessions on teaching FFL to children, Cultural Center, Nablus.
- ❖ **13 & 14 January 2004:** training sessions on pedagogical exploitation of teaching books (curriculum) of French as a foreign language, French Cultural Center, Nablus.
- ❖ **26, 27, 28/ 8 2003:** Training sessions on the construction of teaching referential of FFL. Nablus, under the supervision of the French Consulate in Jerusalem.
- ❖ **Le 12/2/2002:** Training session on Teaching of FFL to children. By Mm. Muriel Piquet director of the center of “Formation Atlante Innovations”, in Limoges.
- ❖ **29/ 1/ 2002 :** Training session on the pedagogical use of songs in FFL classes. Nablus, by Mm. Eliane Grandet, professor in Cavilam Center, Vichy.
- ❖ **July 2001 :** Intensive language course of French, Cavilam de Vichy.
- ❖ **2000, 2001, 2002:** Obtaining all the DELF & DALF certificates (10 degrees).

Research

June 2010 : « L'apport des TIC à l'apprentissage du Fle en Palestine », ATENA-L symposium, Université Lille 3, Lille, France.

June 2010 : « Les cyberquêtes dans la compréhension orale du FLE (études de cas en palestine) Conférence JOCAIR, Amiens, France.

June 2011 : « Les technologies de l'information et de la communication dans l'enseignement supérieur en Palestine...oui, mais comment ? », Workshop, Théodile, Université Lille 3, Lille- France.

June 2011: « Les spécificités des TIC dans l'enseignement supérieur des langues étrangères en Palestine : Comment articuler les contraintes et les défis du contexte? », ATENA-L, Université Lille 3, Lille, France.

August 2011: « Palestinian University Students facing the usage of ICT in a pilot experience of ODL of English as a foreign language (EFL) through a Tempus project, RUFO », EuroCALL International Conference, Nottingham, UK.

December 2012: “ Towards the Autonomisation of University Student: Evaluation of Palestinian University Students' Perception and Practice of ICT in Foreign Languages' Learning” .

The Online Journal of Distance Education and e-Learning Volume 1, Issue 2

March 2014: " ICT in Learning Foreign Languages, Autonomy of Palestinian University Students: A Mean and a Purpose at a Time " in International Conference for Learning and Teaching in the Digital World

2014/2015: “ Book review of *Adding Some TEC-VARIETY: 100+ Activities for Motivating and retaining Learners Online*. Bonk, C.J., & Khoo,E. (2014), in *Digital Spaces*. An-Najah National University. 20014/20015.

Languages

- ❖ **Arabic:** Maternal.
- ❖ **French:** Excellent (written, spoken).
- ❖ **English:** Excellent (written, spoken).
- ❖ **Spanish:** Basics (written, spoken).
- ❖ **Hebrew:** Basics (written, spoken).

Personnal interests

Fond of traveling and the discovery of the “unknown”; translation; learning and teaching foreign languages; research on the development of the education, e learning innovation in higher education. Interested in theatre, writing, reading and information technology.