

Curriculum Vitae



1. Name : Fayez M. Aqel
2. Place & Date of birth : Deiristia – 1/9/1953
3. Nationality : Jordanian
4. Marital Status : Married
5. Correspondence Address :
P.O.Box 7
An-najah National University
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English Department
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7. Education :

Ph.D. in Linguistics /Applied Linguistics-SUNY at Buffalo-September, 1985.
M.A in Linguistics-SUNY at Buffalo-February, 1983.
B.A in English and Diploma in Education
-College of Arts- The University of Jordan,
Amman-February, 1977.

8. Employment Record:

-- January, 2011-to date –Chairman of the English
Language and Literature Dept at the Faculty of Arts.
--July 27,2008-till 17August,2010 ----Dean of the Faculty of
Educational Sciences
--August,19,2006-to date, Associate Professor at An-Najah
National University-Nablus, West Bank.
--September 19,2004-June 21,2006. Associate Professor at
Bahrain University
--September 21,1998-June 21,2004. Associate Professor at
The University of Qatar..
--July 8,1997- September 11,1998
Associate Professor at King Faisal University
--September 11, 1985-July 7,1997
Assistant Professor-at King Faisal University –College of

Education

**--September,1983-May-1985-TeachingAssistant-
Linguistics Department-SUNY at Buffalo**

**--June 1, 1982-August 28,1982
Instructor of Arabic as a foreign language-Dept. of
Modern Languages. SUNY at New Paltz, New York.**

**--October 1,1981-May 15,1985
Instructor of Arabic as a foreign language-Dept. of
Foreign Languages –SUNY at Buffalo.**

**--March 1,1980-June 1,1981
Teacher of Arabic to Non-native Speakers. Salmiyyah
Educational Center, Salmiyyah, Kuwait.**

**--September 15,1977-June 1,1981
Teacher of English-Ministry of Education -Kuwait**

**--March 1,1977-September 1,1997
Translator-Kuwait Shipping Company, Kuwait.**

9. Publications

1. Before promotion to Associate Professor

a. Fayez M. Aqel Taha

**Pronunciation Errors made by Saudi University Students Learning
English: Analysis and Remedy
I.T.L Review of Applied Linguistics .Vol. 109-110,1995 pp.110-
123- Belgium.**

b. Fayez M. Taha & Babikir 1. EI-Hibir

**Grammatical Errors Made by Saudi University Students Majoring
in English.
Interface: Journal of Applied Linguistics. No. 9(1),1994 pp.3-13.
Belgium.**

c. Fayez M. Taha

**Verb Agreement in Kashmiri
Damascus University Journal. No. 9(35-36),1993
pp.55-66. Syria**

d. Fayez M. Taha

Teaching Composition to ESL Students

**Interface: Journal of Applied Linguistics, No. 8 (1),1993 pp.3-1
I.Belgium.**

- e. Fayez M. Taha and Babikir L EI-Hibir
Some Considerations in EFL Teaching
Ain Shams University-Journal of the Faculty of Education:
Education and Psychology, No.17 (1)1993.pp.27-35**
- f. Babikir I EL-Hibir & Fayez M. Taha.
Tips for Dealing with Spelling Errors
Forum. Vol.31(1),1993.pp.41-42. U.S.A**
- g. Babikir 1. EI-Hibir & Fayez M. Taha.
Orthographic Errors Made by Saudi University Students Learning
English.
Language Learning . No. 5 March, 1992.pp.85-88
U.K.**
- h. Fayez M. Taha and Babikir 1. EI-Hibir
The Characteristics of EFL teachers from a New Perspective
Forum.Vol. 28(1) 1990.pp.42-44.U.S.A.**

2. After promotion to Associate Professor

- i. Fayez M Altaha , Relativization in Arabic
Damascus UNIV. Journal- V14- Number(4) 1998**
- j. Fayez M Altaha and Noor S. Aleasa.
Attitude and Achievement in Learning English as a
Foreign Language-I.T.L133-134, 200 pp303-323,**
- k. Elhami Afifi and Fayez M. Altaha. Grammatical
Production Versus Grammatical Recognition.IRAL 38(2)
,2000,pp.83-88**
- L. Fayez M. Taha & Fawwaz M.Aqil.
Using Translation as a Means of Overcoming Cross-Cultural
Pragmatic Failure. IJAES,VOI(5),2004,pp.189-198.**
- M. Using the mother Tongue(Arabic Language) in EFL
Teaching. Journalof Educational Sciences.**

No.(9),Janary,2006. University of Qatar

N. Fayez M. Taha and Khalid Dwaikat

Students Perceptions of the Effectiveness of Using Non-Traditional Techniques in to Improve Oral Communication Skills. Hebron University Journal, 2013

O. Fayez M Altaha.Anman Nazzal, Fayez Aqel, Abdulkareem Ighbaria. Difficulties

Encountered by Arabic-Speaking Undergraduate and Graduate English Language Students in Interpreting English Formulaic Expressions. International Journal of English Linguistics- Canadian Center of Science and Education .vol 4 , No .5 , 2014 , pp.42-51 Dol: 10.5539/ijel.v4n5p42

10. Supervisor for a number of MA thesis in the Faculty of Educational Sciences, An-Najah National University-English Teaching Methods Dept

11.External Examinor for a number of MA thesis a in the Faculty of Educational Sciences, An-Najah National University-English Teaching Methods Dept and English Language Dept in the Faculty of Arts. An-Najah National University.

12. Courses Taught at King Faisal University(KFU)

a. Undergraduate Level

<u>Course Number</u>	<u>Course Name</u>
English 101	General English
English 105	Reading Skills
English 106	Writing Skills
English 140	Structure I
English 151	Scientific English
English 158	Composition I
English 203	Introduction to Language
English 204	English Grammar I
English 205	Composition II
English 251	Phonetics II
English 303	English Grammar II
English 304	Composition III
English 344	Morphology and Syntax
English 358	Semantics
English 305	Phonetics III
English 403	Error Analysis
English 451	Principles of Language Learning and Teaching

b. Graduate Level

<u>Course Number</u>	<u>Course Name</u>
EDFL 602	Linguistics I
EDFL 604	Linguistics II
EDFL 615	Topics in Linguistics

13. Administrative Work, Committees' Membership and Community Service Programs at KFU.

1. Committee Membership and Administrative Work

A. In the College of Education

1. Head of Committees

- a. Head, Examinations' Results Reviewing Committee (1989-1993)**
- b. Head, Coordination and Registration Committee (1994)**

2. Committee Membership

Member of the following committees

- b. Academic Committee (1990-1997)**
- c. Committee for the preparation of the College organizational frame (1992).**
- d. Student Admission Committee (1989)**
- e. Exams Committee (1988-1997)**
- f. Statistics and Information Committee (1989).**
- g. Library, Textbook and Periodicals Committee (1985-1986,1990)**

3. Foreign Languages Department representative in the Pre-registration Process (1991-1992).

4. Supervising the Reorganization of the Students' Affairs Office (1993-1994)

B. In the Foreign Languages Department

1. Student Academic Advisor (1985-1997)

2. Member of the Following Committees '

- a. MA program in Applied Linguistics Preparation Committee (1989-1990). One of three members.**
- b. The Registration Committee (1988-1989)**
- c. The Scheduling Committee (1985-1987).**
- d. The Translation Committee (1985-1994).**
- e. TheTextbook Committee (1985-1994)**
- f. The Screening Committee (1989-1992)**

C. Community Service Programs

a. Organizer of the Community Service Program throughout the academic year 1997-1998

**b. Instructor :Teacching English to KFU Employees.
I taught**

1. English to Arabic native speakers-Oct.,1997-June, 1998.
2. Arabic to KFU employees who are non-native speakers of Arabic-(1986-1987)
3. English to KFU Arab employees. (1986-1987)

D. I was the Academic Supervisor of the following two MA theses at King Faisal University, Saudi Arabia.

1. **A Contrastive Syntactic Analysis of the Complementation System in English and Arabic. September, 1998.**
2. **Common Grammatical Errors in the Written Production of Second and Fourth Year Female Students Majoring in English in the Department of Foreign Languages at King Faisal University: Comparison and Contrast. June, 1998.**

14. Employment Record at the University of Qatar :

a. Courses taught

English 109	Scientific English
English 227	Writing
English 339	Translation
English 322	Topics in Linguistics
English 325	Advanced Translation
English 333	Introduction to Linguistics
English 125	Grammar and Vocabulary
English 210	Phonetics
English 440	Semantics
English 221	Phonetics and Phonology
English 434	Research Seminar
English 437	Syntax

b. Other Academic Activities

1. **Academic Advisor for the fourth year female students**
2. **Member of the Department Council for the promotion of instructors**
3. **I held a symposium at the Indian School in Qatar for their teachers of English titled "The Characteristics of EFL teachers."**

15. Employment record at Bahrain University

a. Courses taught

English 111 General English
English 112 Writing
English 436 Syntax
English 205 Reading I
English 305 Reading II
English 334 Contrastive Analysis
English 405 Advanced Reading
English 236 Conversation Skills
English 222 Introduction to Linguistics
English 424 Theories of Language Acquisition

b. Other Activities

- a. TOEFL Supervising and Administering Committee**
- b. Member of the English Department Council**

c. Internal examiner

I was the internal examiner of a thesis Entitled " The Effect of a Foreign Language on the First One: A Comparative Study of the Effect of English on Arabic in the Writing Skills of Femal Students in Grade Six in The Kingdom of Saudi Arabia."

Bahrain University, 2005 by Hala Fahi Jamal.

d. Thesis Supervisor

I supervised the following theses " Saudi Students' Attitudes Towards Using and Utilizing English at King Faisal University, Literary and Science Sections Students (males and females), 2006 by Mahmoud Darweesh

16. MA Thesis Examiner

B. I was the External Examiner of the following MA theses at AN-Najah National University.

1. The Attitudes of the English Language Teachers

Toward Using Formative Evaluation in Improving EFL Learning in Tulkarm District. August. 1999.

2. The Role of the English Language Supervisor as perceived by the School

Principals and English Language Teachers in Jenin District. September, 1999.

3.The Ninth Grade Students' Expectations Towards Their English Teachers in Nablus District. July, 2000.

4. Reading Comprehension Strategies of Literature Texts Employed by English Language and Literature Majors at AN-Najah National University. August, 2000.

5. The Effect of Providing Content-Feedback by Utilizing Grice's Maxims on the Writing Performance of the Student-Writers of AN-najah National University and their Attitudes Toward that Kind of Feeding . August, 2000.

17. Article-referee for the

1. An-Najah National University Journal for Humanites

2. College of Arts Journal- King Saud University,

Riyad, Saudi Arabia

3. Faculty of Humanities and Social Sciences Journal. The University of Qatar

4. Journal of the Humanities and Documentation Research Center,University of Qatar

5. A member of the Board of editors of An-najah National University Journal.

18. Courses taught at An-Najah National University

E32303 : Advanced Writing

E32203: Writing and Research

E32343 : Semantics

E111:College I

E112: College II

E 32386: Contrastive Linguistics

E32344: Schools of Linguistics

E32202 Advanced Grammar

E32340: English Syntax

432532 : Translation from Arabic into English

(Graduate course)

432528:Pragmatics (Graduate course)

432533:Theory of Translation (Graduate course)

**432538: Literary and Scientific Translation
(Graduate course)**

432573: Applied Linguistics (Graduate course)

19.Associations' Membership

I am currently a member of the

1- Linguistics Society of America

2- Niagara Linguistics Society

3- Translators of the State of New York

4.APETAU

20.References: available upon request