

## Curriculum Vitae

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### **1. Personal Data**

Name: Dana Omar Abdul-Kareem Adas.

Nationality: Palestinian.

Date of birth: 19/5/1978.

Specialization: Applied Linguistics and Translation, blended learning and Best practices in ESP, critical thinking.

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### **2. Qualification:**

(2000-2003). An Najah National University, M.A in applied Linguistics & Translation (first in class with an average of 88.8 %).

(1996-2000). An Najah National University, B.A in English literature.

(1996). Secondary Education (Tawjihi), Al-Adawiyah School, scientific branch.

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### **3. Work Experience:**

1. A part-time teacher and translator at Al-Aqsa Center in Tulkarm (2000).
  2. A part time teacher at An- Najah National University (2002-2003).
  3. An instructor at An Najah National University, The Language Center (2004-now)
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#### **4. Courses taught:**

1. University EGP and ESP courses such as ( Remedial English 32100, university general English 10103, English for science and engineering 10322, English for workplace 32101, and English for humanities 10323).
2. Blended courses (designed an online course for English for workplace 32101 in 2011).

#### **5. Membership:**

1. A member in a project on Blended learning in the teaching excellence team, An-Najah national University ( 2009-2010).
2. A member in the quality and assurance committee, The Language Center ( 2008).
3. A coordinator of many courses: 32100, 10322, 10323, and 10103.
4. A member in the social committee, The Language Center, (2009-till now).
5. Recently, a teaching fellow at the center for excellence in teaching and learning at An-Najah National University, ( celt.najah.edu).
6. An international teaching fellow in coordination with the Searle center for excellence at Northwestern University in USA (<http://www.northwestern.edu/searle/about/people/international-teaching-fellows.html>).

#### **6. M.A research papers:**

1. *How to read off my viewpoint reporting*, Applied linguistics' requirement, 2002.
2. *Palestinian dialects with special reference to the dialects in Tulkarm*, Sociolinguistics, 2002.

2. *Staging and monitoring in Arabic and Non-Arabic media discourse*, M.A Thesis, 2004.

### **7. Published research papers:**

1. Cohesion and its effect on improving students' writing abilities.
2. Students' perceptions towards blended learning environment using the OCC.
3. Students' online Frequencies and Performance in Blended Learning as Correlated to their Attitudes.
4. An article titled "Teaching practices of faculty members in a student centered setting", CELT newsletter, 2012
5. Writing difficulties and new remedies (May, 2013)
6. Co-teaching as a new approach to excellence in teaching. (2014)

### **8. Courses taken:**

1. A course in translation, An- Najah National University (16/7/2000-29/8/2000).
  2. A general course in computer skills, Tulkarm Center (2000).
  3. A course entitled Best Practices in ESP (with excellence=99.23 %). Oregon University, (February-April, 2009-2010).
  4. Blended learning project in coordination with the AMIDEAST ( May 2009- November 2010).
  5. A course related to using OCC and E-Learning, An-Najah National University (2008-2009).
  6. A course on writing the ILOs ( intended learning outcomes) of the academic courses ( 2009).
  7. A PFDP seminar for excellence in teaching, 2011.
  8. A series of workshops in coordination with the Language Art project (2011-2012).
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**9. Hobbies:**

1. Information Technology and Internet surfing.
  2. Following up with recent advances in media, discourse analysis, teaching, and translation
  3. Studying other languages such as Hebrew & French.
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**10. Conferences:**

1. TOEFL conference, An-Najah National University (1999-2000).
  2. The conference of translation, An Najah University. The presented paper was titled "Staging in Media Discourse" (2003).
  3. First EFL conference, An- Najah National University, (2009-2010). The article was entitled "The effect of gender as a variable in teaching competency".
  4. The third National Symposium titled "Let's think together and make a difference, Birzeit University, November, 2011.
  5. An international conference on "Current academic research", Department of English Language and Literature, 6-5 May, 2012. The presented paper titled "
  6. A conference on "Sharing Models of Innovative Teaching in Higher Education", June 1 to 2, 2012, the Movenpick Hotel, , Ramallah, Palestine. The presented paper was titled : reflection on implementing co-teaching as an innovative approach.
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## **11. Workshops:**

1. A participant in a workshop titled "how to write comprehension questions", An Najah National University (2007-2008).
2. A participant in a series of workshops titled “Challenges and practices of pedagogy and instructional technology” March 11-15, 2012.
3. A facilitator of a workshop titled "The difficulties English language teachers face at An-Najah University", An Najah University, the language Center ( 8-11-2008).
4. A facilitator of a workshop on students' needs and student centered learning. I have worked as a facilitator as the students of engineering were the target group and they came to know the meaning of student centered learning, An-Najah University. 2011.
5. A facilitator of a workshop on Critical Thinking as part of the CELT activities, 2011.
6. A facilitator of a workshop on active learning, CELT activities, 2011.
7. A facilitator of a workshop on critical thinking for new-staff members at An-Najah University, 2012, August.
8. A facilitator of a workshop on teaching through employing community Based Learning, AN Najah National University, November the 6<sup>th</sup> CELT, 2012.
9. A facilitator of a workshop titled “thinking out of the box” at the faculty of engineering, 2013-2014

