

Curriculum Vitae

Bibliography:

- Name: Prof.: Afnan Nazir Darwazeh
- Sex: Female.
- Field of specialization: Instructional design, Development, and Evaluation.
- Position: Full Professor.
- Marital status: Single.

Permanent address:

AN-Najah National University.
School of Education.
Nablus, Palestine.
Work Tel.: (972)(9) 2345113
Home Tel fax.: (972)(9) 2347554
E-mail afnandarwazeh@yahoo.com
Web site www.afnanculturalsalon.org

Educational Background:

- Doctor of Philosophy (Ph.D.): Area of Instructional Design, Development, and Evaluation, **Syracuse University, New York, U. S. A.**
- Master Degree (MA): Area of Educational Psychology, **Jordan University, Amman, Jordan.**
- Bachelor Degree (BA): Area of Psychology, **Jordan University, Jordan.**

Honored Certificates:

-1990. Abdul-Humid Shuman Prize for Young Arabic Scientists in Social Science for 1990 year.

-Bachelor Degree with honor as I was first on my mates.

General Professional Skills:

- Teaching
- Research
- Thesis Supervision
- Educational and Academic Supervision
- Projects design and development
- Administration
- Writing

Professional Positions:

- Elementary government school teacher, Amman, Jordan.
- Instructor at Teacher Training Center, UNRWA, Amman, Jordan.
- Research Assistant at Instructional Design Department (IDD&E). Syracuse University, New York, USA.
- Assistant Professor at AN-Najah National University, School of Education, Nablus, Palestine.
- Visiting Professor at (IDD&E) Department at Syracuse University, Syracuse, New York.
- Associate Professor at AN-Najah National University, School of Education, Nablus, Palestine.
- Visiting Fulbright Scholar at Instructional Design Department, School of Education, University of North Carolina at Wilmington, NC, and the University of Georgia at Athens, GA.
- **Dean of Scientific Research and Graduate Studies** at An-Najah National University.
- **Director of Planning and Development Affairs** at An-Najah National University.
- **President assistant** at Al-quds University – Abu dees- Jerusalem
- At present: Full Professor at An-Najah National University, Methods of Teaching and Graduate Studies Department. School of Education.

Courses taught at Graduate level:

- Seminar on Curriculum Design and Development.
- Seminar on Curriculum Theories.
- Seminar on Curriculum Evaluation.
- Seminar on Curriculum Analysis.
- Seminar on Theories of Teaching.
- Seminar on Educational Psychology.
- Seminar on Measurement & Evaluation.
- Seminar on Educational Technology.
- Seminar on Experimental and Statistical Designs.
- Seminar on Practicum in Education.

- Seminar on Research in Education.
- Seminar on how to conduct Thesis and Research.
- Seminar on Philosophy of Education.
- Seminar on Educational Planning.
- Seminar on Learning strategies.

Courses taught at Undergraduate level:

- Instructional Design.
- Educational Psychology.
- School Evaluation.
- Research in Education.
- Educational & Psychology Texts in English Language.
- Introduction to Curriculum.
- Teaching Skills

MA. Thesis Supervision:

Thesis Title:

- Educational supervision at the West Bank's high school from supervisors and teachers' point of view. (**Chair person**). Defended in 1985.
- The reality of the Kindergarten schools in Nablus city at the West-Bank: A descriptive and evaluative study. (**Committee members**). Defended in 1986.
- To what extent the principals of elementary schools in "Tool-Karm" district in the West Bank practice their role: the administrative and technical role, as it's seen from the principals and teachers' point of view. (**Chair person**). Defended in 1988.
- To what extent that the Palestinian Universities faculty members practice their academic role? (**Chair Person**). Defended in 1995.
- The effect of type and level of questions on students' academic achievements. (**Chair Person**). Defended in 1997 (**In English Language**).
- To what extent do the Banks personnel in West Bank of Palestine face the job stress? (**Chair Person**). Defended in 1999.
- To what extent do high school teachers of the North district of Palestine practice the systematic design of instruction in their teaching? (**Chair Person**). Defended 2001.
- To what extent the Arabic curriculum for twelfth grade at public schools in north districts of Palestine is effective as evaluated by Arabic teachers and supervisors. An Analytical study of Arabic Curriculum for twelfth grade at Palestinian

- schools. (**Chair Person**). Defended 2001.
- To what extent is the “Science curriculum” for primary stages at government schools in north districts of Palestine effective as evaluated by science teachers and supervisors? (**Chair Person**). Defended in 2006.
 - Learning by the cooperation and competition methods and their effects on students’ achievement in Mathematics both at the fifth and eleven grades, and their attitudes towards each method (**Chair Person**). Defended 2008

Ph. D Thesis Supervision:

- The effect of music education on students’ attitudes and academic achievements (**Chair person**). Defended in Feb. 26, 2005.

University Committee Membership:

- **Member** of the Scientific Research Committee at An-Najah National University.
- **Member** of Higher Guidance Committee for final examination process.
- **Member** of the Editorial board of An-Najah National University Journal for research.
- **Chief Editor** of An-Najah National University Journal for Research in Humanities.
- **Chief Editor** of An-Najah National University Journal for Research in Applied Sciences.
- **Member** of several Conferences Committee at An-Najah National University.
- **Member** of the Promotion Committee at An-Najah Nation University.
- **Chief** of the Planning and Development committee of An-Najah University.
- **Chief** of the conference committee titled “Instructional Process in the Internet Age” held at An-Najah University. Nablus
- **Chief** of the conference titled “Teaching Learning process in Palestine: Future vision” held at Al-Quds University. Nablus.
- **Chief** of the symposium titled “Educational Issues” held at Afnan Cultural Salon. Nablus.
- **Chief** of the symposium titled “The Instructional Process in (21st) Century” held at Afnan Cultural Salon. Nablus.

- **Chief** of the Committee for Establishing School of Education at Al-Quds University. Jerusalem

- **Member** of the consultation board of Jordan Journal of Educational Sciences. Amman, Jordan.

- **Member of the American Association for Educational Communications and Technology (AECT).**

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Participation in International Conferences in Education (Presenter):

- The American Educational Research Association (AERA). (**New York, NY**, March, 19-23, 1982).

- The American Association for Educational Communications & Technology (AECT). (**Texas, Dallas**, Jan, 31-Feb., 5, 1989).

- The American Association for Educational Communications & Technology (AECT). (**Florida, Orlando**, Feb., 13-17, 1991).

- The American Association for Educational Communications & Technology (AECT). (**Washington, D. C.**, Washington, Feb., 5-9, 1992).

- The American Association for Educational Communications & Technology (AECT). (**New Orleans, Louisiana**, Jan., 13-18, 1993).

- The American Association for Educational Communications & Technology (AECT). (**Nashville Tennessee**, Feb., 16-20, 1994).

- The American Association for Education Communications & Technology (AECT). (**Anaheim, California**, Feb., 8-12, 1995).

- The American Association for Educational Communications & Technology (AECT). (**St. Louis, Missouri**, Feb., 18-22, 1998).

- Building Bridges through Technology and Distance Education (**Fort-Lauderdale, Florida**, June 10-12, 1999).

- Rights to Education” (**Jerusalem, January 8-9, 2008**)

Participation in several Arabic conferences which held in Palestine and Jordan.

- Activities in serving local society:

- Giving many presentations and lectures at the society schools, organizations, Local TVs, and Universities.
- Attending several conferences and seminars locally and internationally.
- Writing more than four hundred articles in local newspapers on educational, psychological, literature, and social issues.
- Opening “Dr. Afnan Darwazeh cultural Saloon” (www.afnanculturalsalon.org) at my house for the sophisticated and articulated people in my city and society.

Published Articles:

Darwazeh, A. N. (1978). Prediction of academic achievement at Jordan University from prior academic University factors. Unpublished Master Thesis. University of Jordan, college of Education, Amman, Jordan.

Darwazeh, A. N. (1979). Children’s right to learn. Institutes of education. UNRWA/UNESCO assignment. (August), 1-46. Amman Jordan.

Darwazeh, A. N. (1983). Student-Generated vs. Teacher-Generated adjunct questions: Their effects on remember – and application – level learning, (Doctoral Dissertation, 1982), Syracuse University, New York. Dissertation Abstract International, 43(7), 2281-A. USA. **In English language**.

Darwazeh, A. N. & Reigeluth, C. M. (1982). Type and position of adjunct questions: Their effects on memory and application. IDD&E Working Paper NO. 7. Syracuse University, New York. ERIC Documents, ED No. 288517. **In English language**.

Reigeluth, C. M., & Darwazeh, A. N. (1982). The elaboration theory’s procedure for designing instruction: A conceptual approach. Journal of Instructional Development, 5(3), 22-32. USA. **In English language**.

Darwazeh, A. N. (1984). The elaboration theory for designing instruction. An-Najah Journal for Research, (2), 113-130. Nablus, West-Bank, Palestine.

Darwazeh, A. N. (1984). The effect of the type and position of adjunct questions on three levels of learning: Remember, application, and discovery. Research and Document Center at An-Najah National University, Nablus, West-Bank, Palestine.

Darwazeh, A. N. (1986). Review of experimental studies on adjunct questions. Arabic Universities Union Journal, (21), 117-138. Amman, Jordan.

Darwazeh, A. N. (1986). The nature of teaching system of Open University. Arabic Universities Union Journal: A Special volume (1), 109-124. Amman, Jordan.

Darwazeh, A. N. (1986). Instructional quality profile: A curriculum evaluation and design tool. An-Najah Journal for Research, (3), 59-94, Nablus, West-Bank, Palestine.

Darwazeh, A. N. (1988). Models of syllabus organization. Damascus University Journal in Humanities, (13), 21-58. Damascus, Syria.

Darwazeh, A. N. (1988). Problems facing instruction at graduate levels and how to face them. Paper presented at the conference of Teachers Union in the occupied territories titled: The present situation and its effect on the future of education. (Jerusalem, Ambassador Hotel, 5/5/1988).

Darwazeh, A. N. (1988). The effect of advance organizer on remember and application levels of learning. The Arabic Journal for Higher Instructional Research, (8), 3-44. Damascus, Syria.

Darwazeh, A. N. (1988). The relationship between the locus of control and students' achievement, sex, and specialization at An-Najah University. Tunisia Journal for Research. Nahj Baja, Tunis.

Darwazeh, A. N. (1988). Procedures for content analysis: The theory and practice. Teacher- Student Journal, (1), 50-63. UNRWA/UNISCO: Beirut. Lebanon.

Darwazeh, A. N. (1991). Cognitive strategy activators as instructional aids for improving student's learning process. B ethl ehem Universit y's J ournal, (10), 41-77. Bethlehem, West-Bank, Palestine.

Darwazeh, A. N. & Branch, R. C. (1991). The influence of instructional designer competencies on teacher planning routine. Paper Presented at the Annual Meeting of the American Association for Educational Communications and Technology. (Florida – Orlando, Feb. 13-17, 1991). In English.

Darwazeh, A. N. (1992). Instructional technology: It's nature, domains, and role in developing learning and instructional processes. T a' Arib J ournal, (3), 75-89. Damascus, Syria.

Branch, R. C., Darwazeh, A. N. & El-Hindi, A. E. (1992). Instructional designer practices and teacher planning routines. Proceeding Paper Presented at the Annual Meeting of the American association for Educational Communications and Technology. (Washington: Washington, D. C, Feb. 5-9, 1992). ERIC Documents: ED No. 347-976. **In English language.**

Darwazeh, A. N. (1992-1993). Summaries of experimental studies of embedded vs. generative cognitive strategy activators: Two proposed instructional models are

submitted to experimentation. Bethlehem University Journal, (11+12), 29-58. Bethlehem, West-Bank, Palestine.

Darwazeh, A. N. (1993). The teacher's locus of control and it's relation with their students' achievement. An-Najah Journal for Research, (7), 7-45. Nablus, West-Bank, Palestine.

Darwazeh, A. N. & Abu Amshah, A. M. (1993). Learning by conventional versus open methods of teaching when using an introductory Arabic course at a freshmen college level. Arabic Universities Union Journal. (28), 153-195, Amman, Jordan.

Darwazeh, A. N. (1993). The effects of Using Reigeluth's elaboration theory versus Gagne's hierarchical approach and the random order for sequencing instruction on remember and application levels of learning. Journal of King Saudi University: Educational Sciences & Islamic Studies, 2 (5), 463-494.

Darwazeh, A. N. (1994). Embedded versus specified and unspecified generative cognitive strategies: Their effects on memory and comprehension levels of learning. An-Najah University Journal for Research, (8), 296-338. Nablus, West-Bank, Palestine.

Darwazeh, A. N. (1994). Under what conditions are embedded versus generative cognitive strategy activators effective. Two prescriptive models for designing instruction. A Proceeding Paper presented at the Annual Meeting of the American Association for Educational Communications and Technology. TN: Nashville (Feb., 16-20, 1994). ERIC Document: ED No. 373-767. **In English language.**

Darwazeh, A. N. (1994). Learner-control versus program-control over cognitive strategies and sequence type: Their effects on memory and application levels of learning. The Islamic University Journal, 1(2), 33-81. Gaza, Palestine.

Darwazeh, A. N. (1994). From behaviorism to cognition: A shift to enhance learning and instruction in the 21 century. Ta 'Arib Journal, (8), 117-150. Damascus, Syria.

Darwazeh, A. N. (1994). Female's literacy in West-Bank. A Proceeding Paper presented at the third Annual Conference of the Center for Applied Research in Education titled: Role of Education in Promoting Democracy, (Jerusalem, Palestine, 18-20th, July, 1994).

Darwazeh, A. N. (1994). The effect of training in instructional design on teachers and students' performance. Psychological and Educational Measurement and Evaluation Journal, (3), 93-134. Gaza, Palestine.

Darwazeh, A. N. (1994). Instructional Design: Theory and Measurement. Psychological and Educational Measurement and Evaluation Journal, 4, 278-312, Gaza, Palestine.

Darwazeh, A. N. (1995). The effect of training in instructional design on teachers' performance and their students' academic achievement. A proceeding Paper Presented at the Annual Meeting of the American Association for Educational Communications and Technology. (Californian, Anaheim, Feb. 8-12, 1995). ERIC Document: ED No. 383-293. **In English language.**

Darwazeh, A. N. (1995). The effect of promoting meta-Cognitive strategies on memory and comprehension levels of learning. An-Najah University Journal for Research, (9), 402-428. Nablus, Palestine.

Darwazeh, A. N. (1995). The importance of survey studies. Proceeding Paper Presented at the conference of the Center of Palestinian Research and Studies. (Nablus, Palestine, Nov.. 28-29, 1995).

Darwazeh, A. N. (1996). To what extent does the Palestinian teacher practice the systematic planning of instruction? Al-Azhar University Journal for Humanities, 1(1), 200-233. Gaza, Palestine.

Darwazeh, A. N. (1996). Raising the quality and efficiency of teaching, learning, and training at Palestinian higher education instructions. Paper presented at the Instructional Conference Higher Education in the Context of an Independent Palestinian State. An-Najah National University, (7-9, November, 1996), Nablus, Palestine. **In English language.**

Darwazeh, A. N. (1996). Obstacles confronting the Palestinian Instructional System today. Paper presented at the School Instruction Conference on Palestinian Studies: Palestinian Education: Historical, Contemporary Status and Future Possibilities. (Dec. 13-15, 1996). Birzeit University and Gaza Cultural Group. Palestine.

Darwazeh, A. N. (1996). Enhancing teachers' performance through practicing the instructional designer competencies. Paper presented at the 43rd World Assembly Conference of the International Council On Education For Teaching (ICET), (Dec. 16-21, 1996). Amman, Jordan. Published in The International Yearbook On Teacher Education 1966 Proceedings, (11), 413-420. **In English language**

Darwazeh, A. N. (1996). How can teachers activate students' cognitive strategies by using adjunct questions: A prescriptive model for improving teaching and learning. Paper presented at the 43rd World Assembly Conference of the International Council on Education for Teaching (ICET), (Dec. 16-21, 1996). Amman, Jordan. Published in the International Yearbook On Teacher Education 1966 Proceedings, (11). 395-411 - 420. **In English language.**

Darwazeh, A. N. (1996). Conditions affecting embedded versus generative cognitive strategy activators: A cross cultural study. Bethlehem University Journal, (15), 57-83. West-Bank, Palestine. **In English language.**

Darwazeh, A. N. & Abdel Aziz, Ahmad. (1997). The relationship between locus of control and learner variables in conventional versus distance education setting. Al-Ta' Arib Journal, (13), 61-88, Damascus, Syria.

Darwazeh, A. N. (1997). Variables affecting University academic achievement in a distance versus conventional setting. Arabic Universities Union Journal. (32); 206-232, Amman, Jordan.

Darwazeh, A. N. (1998). To what extent school principal's practice their role within the light of instructional design? Arab Journal of Education, 18(2) 147-171. Tunisia.

Darwazeh, A. N. (1998). Variables affecting University academic achievement in a - Distance Versus a-Conventional Education Setting. Paper presented at the annual meeting of the American Association for Educational Communications & Technology at (Sant Louis, Missouri, Feb., 18-22, 1998). Accepted in **The Quarterly Review of Distance Education Journal**. Nova Southeastern University, Florida.

Darwazeh, A. N. (1999). The teacher's role (Competencies) at distance education – the Internet Age. **Paper presented at the conference of Building Bridges through technology and distance education.** (Florida, Fort-lauderdle, June, 10-12, 1999).

Darwazeh, A. N. (1999). Teacher's role in distance learning – the Internet age. Paper presented at the conference of distance learning and the role of information communications and technology held by Jerusalem Open University, (April 10 to 12, 1999,) Amman, Jordan. The Arabic Journal for Education. 19(2),

Darwazeh, A. N. (1999). The teacher's competencies at distance Education - - the Internet age. Paper presented at the conference of Building Bridges through technology and distance education. (Fort-Lauderdale, Florida, June 10-12, 1999). **In English language**

Darwazeh, A. N. (1999). Criteria for developing and evaluating curricula. Arabic Universities Union Journal. (36), 53-90, Amman, Jordan.

Darwazeh, A. N. (1999). Future curricula for future school. Paper written for the AESCO upon their request. Tunisia.

Darwazeh, A. N. (1999). Qualifying and updating the methods, content, and technology of higher education. Paper written for the AESCO upon their request. Tunisia.

Darwazeh, A. N. (2000). Variables affecting University academic achievement in a distance versus conventional education setting. The Quarterly Review of Distance Education. (2), 159-164. Nova Southeastern University. Florida, U. S. A. **In English language**

Darwazeh, A. N. (2001). Distance education as evaluated by students, supervision, and administrators of Al-Quds Open University. Arabic Universities Union Journal, (38), 119-158.

Darwazeh, A. N. (2001). Do practicing instructional design skills enhance teachers' performance and motivation and their students' achievement? Proceedings. Paper presented at the conference of the instructional process in the Internet Age at An-Najah National Univ. Nablus, Palestine. (May, 9-10,2001).

Darwazeh, A. N. (2002). Do practicing instructional design skills enhance teachers' performance and motivation and their students' achievement, The Arabic Journal for Education, 22(2), 129 – 160.

Darwazeh, A. N. (2003). To what extent can school principal make a change and development in their schools. . Arabic Universities Union Journal, (41), 5-40.

Darwazeh, A. N. (2003). The effect of applying study skills on University student's learning by using notes-taking and underlining. . Arabic Universities Union Journal, (42), 167-204. Amman, Jordan

Darwazeh, A. N. (2004). To what extent do students at Al-Quds Open University feel distanced? Journal of Alquds Open University, (2), 53-88.

Darwazeh, A. N. (2006). Points should be taken into consideration while teacher designing instruction. Paper Presented at the Afnan Cultural Salon symposium titled: Educational Issues". Held in Nablus, (Sep., 7, 2006).

Darwazeh, A. N. (2007). The relationship between the Locus of Control of graduate students in school of education at An-najah National University and other related variables. The Islamic University Journal, 15(1), 443-464. Gazza

Darwazeh, A. N. (2007). The Effect of Training in Monitoring Reading Comprehension on students' learning a Unit in English at undergraduate level. Bethlehem University Journal, 26, 9-44

Darwazeh, A. N. (2007). To what extent do Palestinian government teachers practice their role under the Internet Age?. Journal of Alquds Open University , (11), 155-196.

Darwazeh, A. N. (2008). Conceptions of the Good Society' (norms and values) From the Palestinians' Point of View. Paper Presented at the Conference titled "Rights to Education". Held in Jerusalem, (Jan., 8-9/2008).

Darwazeh, A. N. (2008). Adequacy and Consistency In Instructional Planning Processes as a Means for Evaluation and Developing Teachers's Performance. An-Najah Universities Journal for research, 22(2), 644-667.

Darwazeh, A. N. (2009). The Usage Degree of Education Sciences College Students at An-Najah National University of the Internet. **An-Najah Universities Journal for research**, 23(3), 805-835.

Darwazeh, A. N. (2010). Specifications of good teaching method as Criteria used in qualifying and training teachers. **Proceeding paper presented at the Third Conference of Jerash University, titles: Teacher Education and Preparation: Modern Visions**. Held in School of Education, Jerash University, Jordan, (April 6-8/2010). Published in the proceeding of the conference, 2010, PP. 363-375.

Darwazeh, A. N. (2010). Do Palestinian teachers in the Nabuls schools –West Bank practice the Instructional Design Processes ideally? **Arabic Universities Union Journal**, (55), 363-400. Amman- Jordan.

Darwazeh, A. N. (2011). The degree that the Qalqilia schools' teachers consider the Bloom's Taxonomy in cognitive domain when they planning for teaching. **An-Najah University Journal for Research**, 25(10), 2560-2582.

Darwazeh, A. N. (2013). Training on self-controlled learning: It's effect on student academic achievements at University level. **Journal of the Association of Arab Universities for Research in Higher Education (JAARU-RHE)**, 33(4), 17-36

Published Books in Education:

Darwazeh, A. N. (1986). **Curriculum design** (1st ed.). An-Najah National University: Documentary and Research Center. Nablus, West-Bank, Palestine.

Darwazeh, A. N. (1987). **Adjunct question and school evaluation** (1st ed.). Khalid Ben al-Walid Library. Nablus, West-Bank, Palestine.

Darwazeh, A. N. (1992). **The theory of teaching and it's practices** (1st ed.). Arabic Graduate Union. Hebron, Research Development Center, West-Bank, Palestine.

Darwazeh, A. N. (1995). **Curriculum design (2nd ed.)**. An-Najah National University: Documentary and Research Center. Nablus, West-Bank, Palestine.

Darwazeh, A. N. (1995). **Cognitive strategy activators: Tools for enhancing**

learning and instruction (1st ed.) . Horreya Press, Nablus, Palestine.

Darwazeh, A. N. (1997). **Adjunct questions and school evaluation** (2nd ed.). Farabi Library. Nablus, West-Bank, Palestine.

Darwazeh, A. N. (1997). **The theory in writing adjunct questions: A manual for teachers and students**. Hejjawi Library, Nablus, Palestine.

Darwazeh, A. N. (2000). **Adjunct questions and school evaluation** (3rd ed). Hejjawi Library, Nablus, Palestine.

Darwazeh, A. N. (2000). **The theory of teaching and it's practices** (2nd ed.). Dar-Al-Shorok for publication and distribution. Amman, Jordan.

Darwazeh, A. N. (2001). **Curriculum design** (3rd ed.). An-Najah National University: Documentary and Research Center. Nablus, West-Bank, Palestine.

Darwazeh, A. N. (2004). **Cognitive strategy activators: Tools for enhancing learning and instruction** (2nd ed.). Dar-Al-Shorok for publication and distribution. Amman, Jordan

Darwazeh, A. N. (2005). **Adjunct questions and school evaluation (4th ed)**. Dar-Al-Shorok for publication and distribution. Amman, Jordan.

Darwazeh, A. N. (2006). **Curricula and it's criteria for evaluation**. Nablus – Palestine.

Darwazeh, A. N. (2011). **Teaching design**. Al-Quds Open University Book, No 5302

Darwazeh, A. N. (2014). **Educational psychology**. Dar Al-Farouk for publication and distribution. Nablus, Palestine.

Published books in literature:

Darwazeh, A. N. (2001). Nabadat qalb. Palestine, Akka: Dar Al-Aswar.

Darwazeh, A. N. (2004). Wamadat fikr. Palestine, Nablus: Dar Al-Farouk for distribution.

Darwazeh, A. N. (2005). Fadwa Touqan as I knew her. Jordan, Amman: Dar Al-Shorok for publication and distribution.

Darwazeh, A. N. (2005). Phalastineyyat. . Jordan, Amman: Dar Al-Shorok for publication and distribution.

Darwazeh, A. N. (2009). Nafahat rouh. Dar Al-Shorok for publication and distribution.

Darwazeh, A. N. (2009). Nafitha ala tareek. Dar Al-Shorok for publication and distribution.

Darwazeh, A. N. (2011). Mena Al-Qalb. Dar Fadaat for publication and distribution. Amman, Jordan.

Darwazeh, A. N. (2012). Nozha fi Riyad Al-Adab wa Al-Odabaa. Dar Fadaat for publication and distribution. Amman, Jordan.

Darwazeh, A. N. (2013). Fikra wa Fikra.Of set Al-Nasr. Nablus, Palestine.

Darwazeh, A. N. (2014). Khajat Wijdan. Smart for Prin. Nablus, Palestine.

Darwazeh, A. N. (2014). Natharat fi Al-hayat. Smart for Print. Nablus, Palestine.

Darwazeh, A. N. (2015). Men Hona wa Honak. Smart for Print. Nablus, Palestine.