

Curriculum Vita

Dr. Abed Mohammed Assaf
Associate Professor, College of Educational
Sciences, Psychology and Counseling Department
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Place of Birth : Arrabeh-West Bank-Palestine
Date of Birth : August-14-1950

Martial Status: Married with Four Children
Ramez (1983) , Basel (1985) , Razan (1989) , and sameh
(1992).

Current position: Chairman of Psychology and Counseling
Department and Director of the Graduate Program of Education
Administration.

Educational Background:

- 1988 Ph.D. Degree in Higher Education, Administration, and counseling
Ohio University, Athens, Ohio. U.S.A.
- 1981. Master of Science in Guidance and Counseling, Eastern
Illinois University, Charleston, ILL, U.S.A.
- 1976-1974. Bachelor of Arts in philosophy and Social
Studies, Damascuss University, Syria.

Employment History:

1. Chairman of Psychology Department and Counseling at An-Najah
National University From 1992-2006.
2. Director of the Educational Administration Graduate Program
since 1992 At An-Najah National University.
3. Lecturer at An-Najah National University From 1981-1985, and
From 1988-2002.

4. Teaching in secondary schools in Kuwait From 1976-1979.

Research Activities:

1. Assaf. A. and Jaber, AF.(1996). Sources of high school teachers stress and burnout , **An-Najah University Journal for Research B: (Humanities)**, An-Najah National University. V.3 pp. 30-55.(sponsored by the Arab League)
2. Assaf, A (1996). Sources of faculty members stress and burnout in the Occupied territories-West Bank. **An-Najah University Journal for Research B: (Humanities)**, An-Najah National University. Vol,3.pp.-34.
3. Assaf, A. and Helo, G (1996). The effect of demographic variables on the adjustment & injured Palestinian people through the Intifada **Journal of Psychological and Educational Measurement and Evaluation**. seventh Issue pp.69-85.
4. Assaf. A (1996). Student evaluations of faculty members performance and its educational implication **Psychological and Educational Measurement and Evaluation** , Gaza. No 7, pp. 5-26.
5. Hilo,G and Assaf. A. (1995). The Effect of Uprising on the Psychological state of high school students. **Psychological and Educational Measurement and Evaluation**, Gaza. No7 pp.53-71.
6. Jaber, A. F, and Assaf, (1993). Stress among faculty members at An-Najah National University paper presented at **the First Educational Conference**, Bethlehem University, pp.185-197.
7. Assaf. A (1994) Sources of the Psychological problems of the teachers in the West Bank and its educational implications. Paper presented at **Conference on the Democracy of Education**, Ramallah.
8. Assaf A. and Shaath. M, (2002). The Psychological effect of the Intifada on the Palestinian women **An-Najah University Journal for Research B: (Humanities)** v 16(2) pp:512-546.
9. Assaf A. and Helo, G, (2003). The Psychological effect of Palestinians, who injured through the Intifada, **Ittihad Al Jamiat Al Arabiya (Journal of Association of Arab Universities)** vo.1 No,41 2003 pp:193-238
10. Assaf, Abed. (2003). The psychological effect of the uprising (Intifada) on the faculty members. **Journal for Research An-Najah University (Humanities)**.vo1 17 No 1 pp:1-30
11. Assaf, A. and Hamad,A. (1998). **Palestinian Folklore for children**. Hassoob Al Arabi,pub,Nablus, pp.140.
12. Assaf, A (2004) Student problems as a result of the Israeli occupation through (Al Aqsa Intifadeh) **An-Najah National**

University as (an example) An najah University Journal for Research vo18,w.3

13. Assaf Abed , and Abo Al hassan, w (2004) The traumatic Stress of Palestinian children in Jenin Camp as result of the Israeli army aggression submitted *psychological and Educational Measurent –Azhar University Gaza-palestine..*
14. Assaf Abed and Habayeb Ali (2005) The position of graduate students towards globalization submitted to *Al-Quds Open University Journal for Research.*
15. Assaf Abed , and Assaf Huda (2005) The stress of teaching profession on elementary school teachers in Nablus city through (Al Aqsa Intifada) will be submitted to *The Journal of Educational psychology Sciences University of Bahrain.*
16. Assaf Abed and Sabah.S (2007) Organizational commitment among faculty members and administrators of An-Najah and AlQuds universities. Submitted to Arab Universities Union Journal
17. Assaf Abed and Zedan Afeef (2007) Myths among graduate student Al-Quds university, its factors and reasons behind it. Submitted to the Arab Universities Union Journal, and approved to be published soon.

Educational Experiences:

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| 1981-1985 | Instructor At An-Najah National University. Psychology Department. |
| 1988-1992 | Assistant professor, lecturer at psychology Department. |
| 1999-2002 | Chairman of Psychology Department. |
| 1992-1996 | Coordinator of the Teacher Educational program. |
| 1992-2002 | Director of the Graduate Program of Educational Administration (Master Program). |
| 1994-1998 | A member of Curriculum Committee of the College of Education. |
| 1994-1996 | A member of the Graduate Studies Council. |
| 1996-1998 | A member of the Research Committee Council At An-Najah National University. |
| 1998-2002 | A member of the Board of Editorial Committee of the Research Journal at An- Najah National University. |
| 2003-2004 | Chairman of psychology and Counseling Department |

- 2003-2004 Coordinator of the Comprehensive Exam of Master program
- 2003-2004 A Member of the Graduate Studies Council.
- 1994-2005 Evaluating more than 30 research papers for different Reference Journal in Palestine and other Arab Countries.
- 2005-2006 Coordinator of Principals training programs at Najah and Ministry of Education.
- 2005-2006 Evaluating educational programs for accreditation from the ministry of education.
- 2005-2006 has a year of teaching "sabbatical" and research at Al-Quds University.
Counseling and researches at Alquds university.
- 2005-2006 Supervise more than five master thesis at Al-Quds university in counseling

Experience in Teaching includes:

1. Counseling Psychology.
2. Mental Health.
3. Theories of Educational Administration (Master).
4. Psychology of Personality.
5. Educational Psychology.
6. Individual Psychology.
7. Principles of Psychology.
8. Psychology of Criminals.
9. Psychological Testing.
10. Industrial Psychology.
11. practice (master)
12. Phisopsychology.
13. Theories of Leadership and Change (Master)
14. Counseling Theories (Master)
15. Mental Health (Master)
16. Theories of personality (Master)
17. Psychological Measurement (Master)

Supervisor of Master Thesis:

Supervising more than 30 Master students during my work At An-Najah National University as a main advisor and more than 15 as coadvisor also I have participated in many conferences in the West Bank, Jordan, and Qater:

Interests:

1. Reading and making Research in Stress mental health, administrating evaluation, and democracy.
2. Playing basketball.
3. Walking.
4. Social activities and politics.

References:

- Dr. Ali Habayeb. Associate professor, Assist of the Vice President of the Academic Affairs.
- Dr. Gassan Al helew. Associate Professor, Dean of the College of Educational Sciences.
- Dr. Maher Al Natchee . Full professor, The Vice president of An-Najah National University.
- Dr.Ahmad Faheer Jaber. Full Professor Dean of College of Arts. Al-Quads University.
- Dr,Fathey Nasro. Associate Professor Berzuit University.