



SCORM

SCORM Compliant Authoring Tool

Developed at An-Najah University

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What is the Authoring tool

- It is a program used to generate a SCORM packages , it will facilitate creating courses based on SCORM standard.
- i.e. It will generate all needed files and code.
- The author does not need to deal with small details of the standard .

Learning Activity

A learning activity is defined as a meaningful unit of instruction.

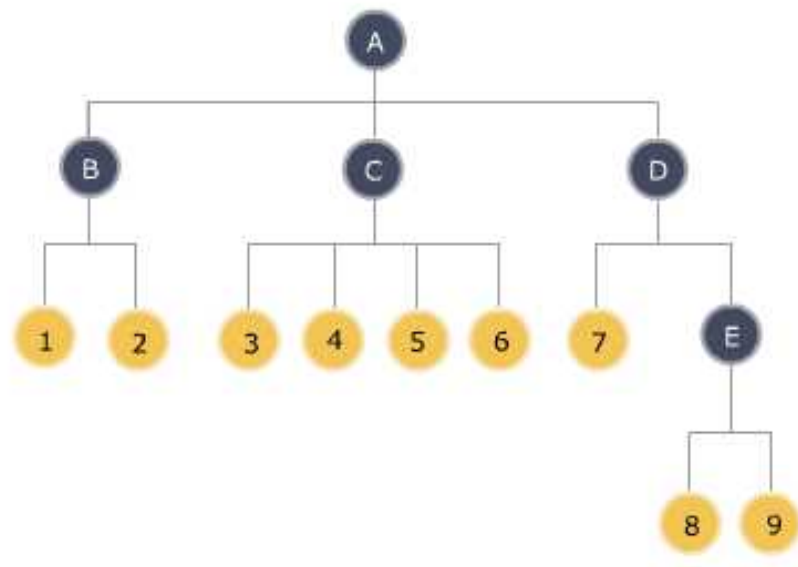
A learning activity can be a module, lesson, etc.

Learning activities can also consist of sub-activities such as a pre-test or post-test.



Activity Tree

Its a tree of the activities (lesson slides quiz's exams etc.) these activities are arranged in hierarchal manner like tree
Therefore it is called the activity tree .





Examples of Authoring Tools

- eXeLearning Authoring Tool
- Reload Editor



eXeLearning - Advantages

It is a free and user friendly xHTML e-learning editor

The main advantage of this tool is the ease of use and great support of webpage editing (the main part of any e-learning activity).

Also support simple SCORM compliant quiz's .



eXeLearning - Disadvantages

Supports SCORM 1.2 standard , and does not support SCORM 2005 3rd edition .

Does not support sequencing , it only supports simple sequencing provided by arranging the activities in the activity tree .



Reload Editor – Advantages

It fully Supports SCROM 2004 3rd edition

Also supports editing of SCROM packages previously generated by other authoring tools.



Reload Editor – Disadvantages

Does not Support HTML Editing and Exam editing that provided by eXe .

Difficult to use and requires a professional person to deal with. This software is more of a SCORM Editor than an Authoring Tool .

Making a Course I



Instructional Designer gathers content

Making a Course 2

The image displays three overlapping screenshots of a course design template, likely for a course titled "Introduction to Psychology". The template is organized into several sections:

- Objectives:** A section for defining learning objectives, with a table for listing them.
- Content:** A section for defining the course content, including a table for listing topics and a section for defining the sequence of topics.
- Assessment:** A section for defining the assessment strategy, including a table for listing assessment methods and a section for defining the assessment strategy.

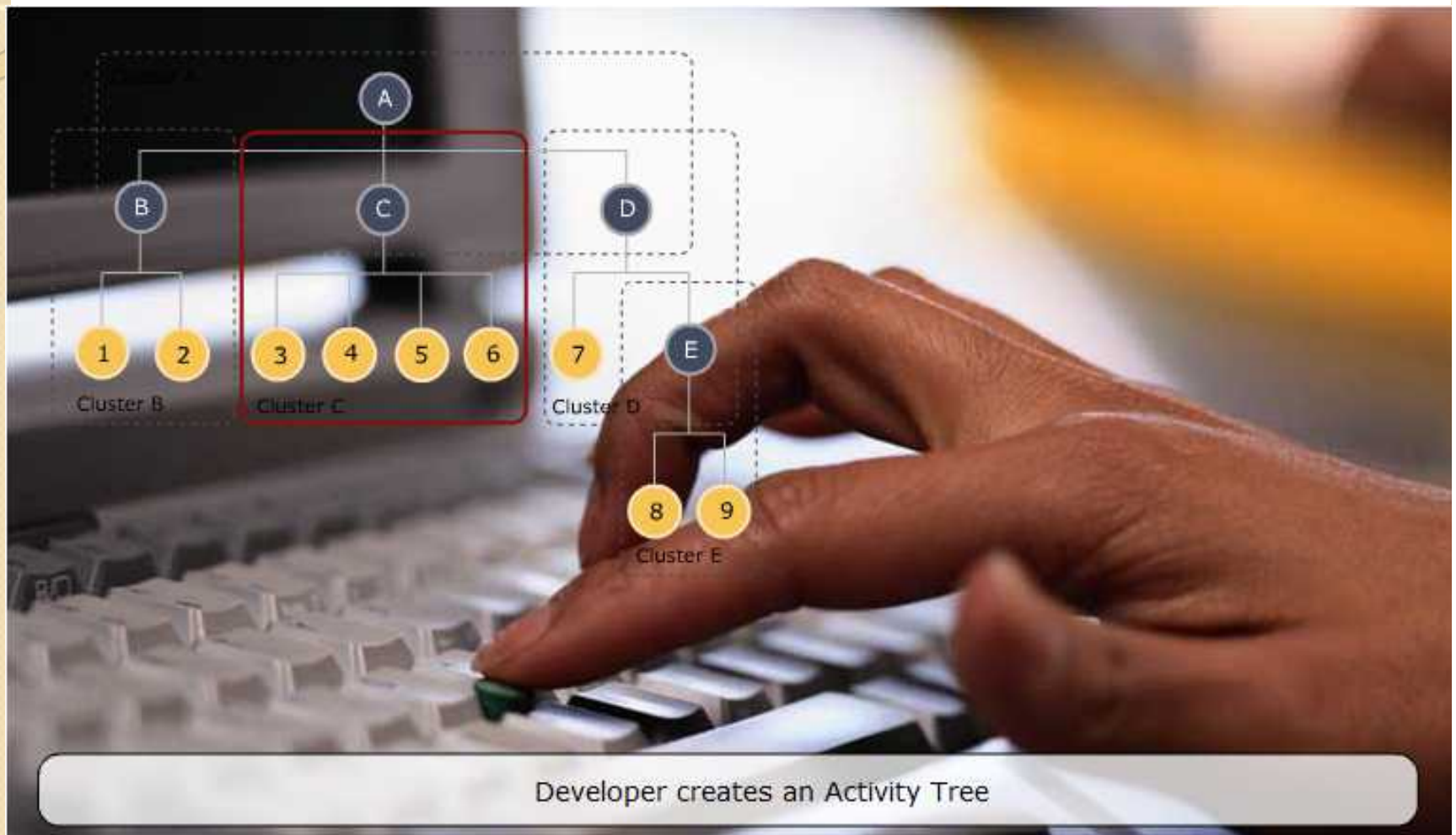
The background of the image shows a desk with a laptop, a mouse, and some papers, suggesting a workspace for instructional design.

Instructional Designer organizes the content

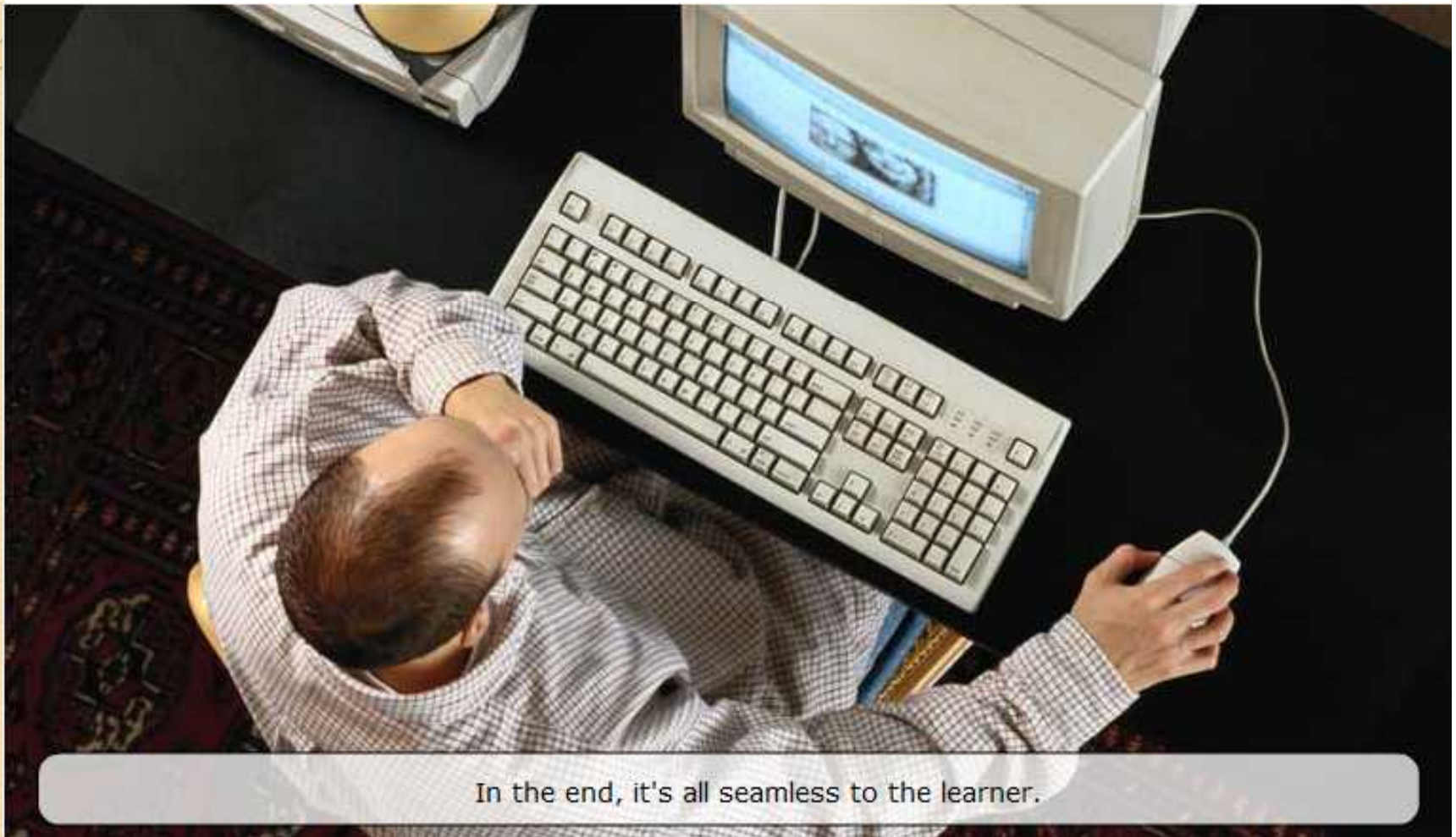
Making a Course 3



Making a Course 4



Making a Course 5



In the end, it's all seamless to the learner.



Our Authoring Tool

We try to combine the advantages of eXeLearning authoring tool and Reload Editor .

We can edit HTML pages easily with a user-friendly Editor and edit the complex sequencing and Rule based Sequencing using a rich embedded SCROM Editor .



What can you do in our authoring tool

Create a SCORM 2004 compliant course and save it as project file , also you can export the final package

Import packages generated from other authoring tools like eXe and modify these packages



Additional feature

Adding PowerPoint file to item

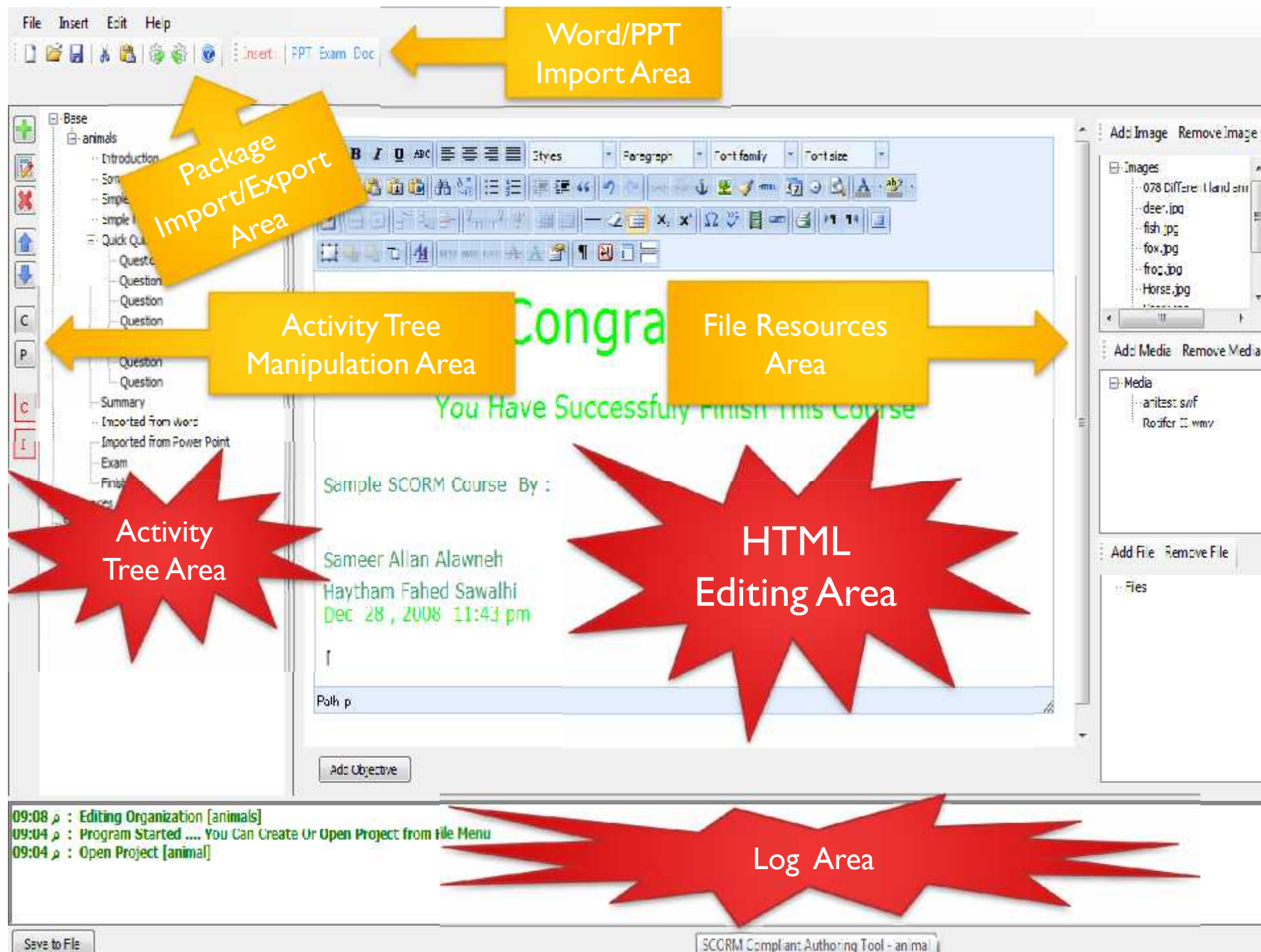
Adding word file to item

Adding quizzes [exams]

Optional objective to each item

Logging file , for future analysis and fault detecting

Error Reporting , assist the developer to improve the software .



Item Form - Map Info

- Quick Quiz
 - Sequencing
 - Control Mode
 - Objectives
 - Primary Objective
 - Map Info
 - Objective
 - Map Info
 - Randomization Controls
 - Rollup Rules
 - Rollup Rule
 - Rollup Conditions
 - Rollup Condition
 - Rollup Action
 - Sequencing Rules
 - Pre Condition Rule
 - Rule Conditions
 - Rule Condition
 - Rule Action

Exist Goal Objectives :

Target Objective ID :

Read Satisfied Status :

Read Normalized Measure :

Write Satisfied Status :

Write Normalized Measure :

Sequencing Tree Area

Editing Panel

Sample Course – Animals

We will show how to create a course by using an example .

- First step is to collect info and determine the organization of the activity tree .

We have 9 activities and a quiz and exam .

- 1 – Introduction , general Information
- 2 – Some animals , pictures of some animals
- 3 – Simple animal Flash , to show how to embed a Flash in the learning activity .
- 4 – Simple animal Video , to show how to embed a Video in the learning activity .



Sample Course – Animals Cont ...

- 5 – Quick Quiz , Random question from 8 questions , to evaluate the learner progress and don't allow it to continue until pass the quiz .
- 6 – Summary , a message telling the learner whether pass or fail the quiz .
- 7 – Imported from Word , learning materials imported from a word file .
- 8 – Imported from Power Point , learning materials imported from power point file .
- 9 – Exam , 5 question to evaluate the learner knowledge .
- 10 – Finish , Congratulation message .

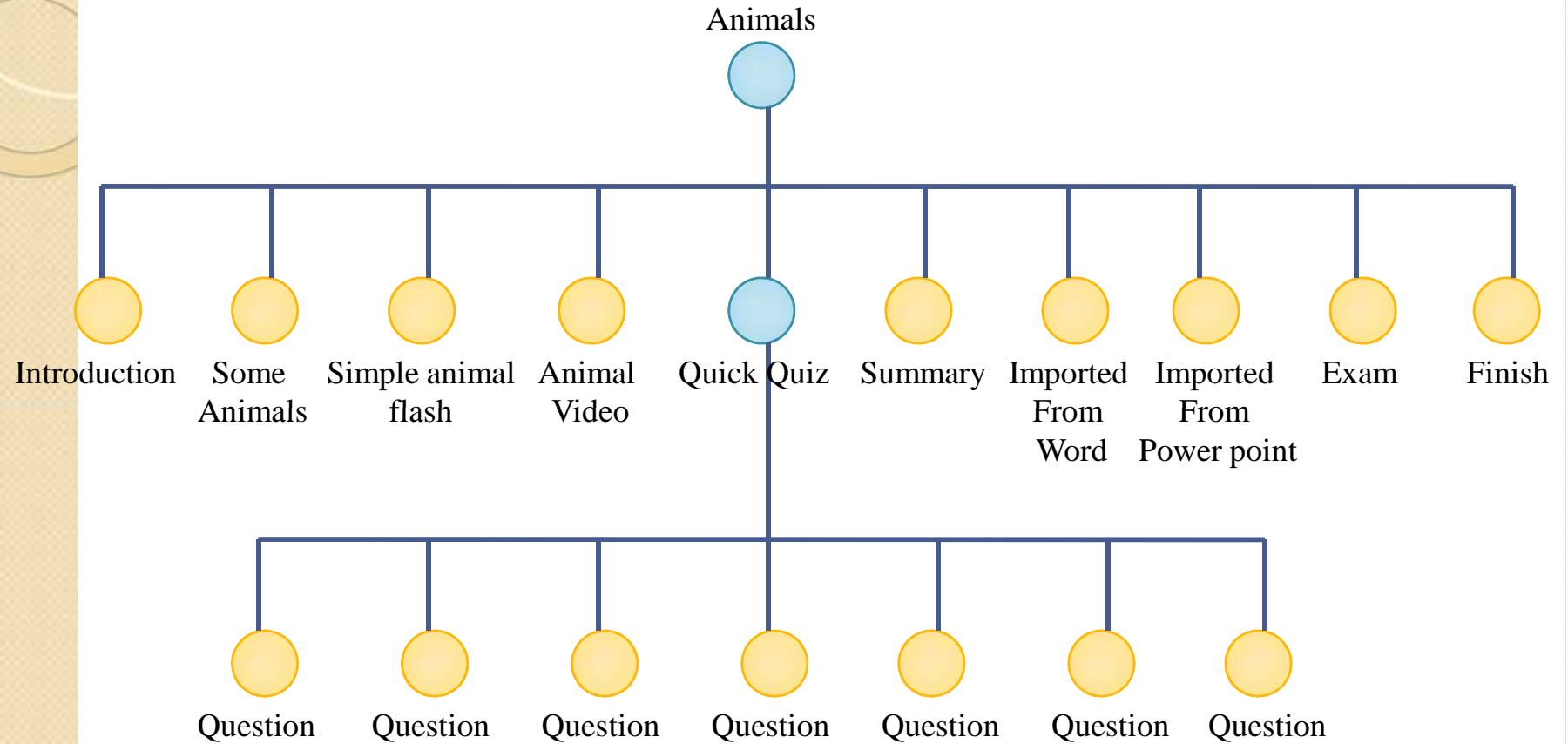


Animals – Activity Tree

Now we will build the activity tree for the course , the Quick Quiz will be implemented as a sub tree and use sequencing and randomization primitives to select one of them to be displayed in the course .

We build the activity tree in the following slide .

Animals - Activity Tree



Animals – Activity Tree

Add Activity

Edit Activity

Delete Activity

Move Up

Move Down

Cut Activity

Past Activity



Base

animals

Introduction

Some Animals

Simple Animal Flash

Simple Nano Animal Video

Quick Quiz

Question

Question

Question

Question

Question

Question

Question

Summary

Imported from Word

Imported from Power Point

Exam

Finish

Resources

Sequencing Collection



Sequencing Requirements

Note : building the tree above will provide simple sequencing without rule based primitives , to implement complex sequencing you must have good knowledge of SCORM sequencing primitives as we will notice in the following slides .

Sequencing Requirements

- 1 – all activities after (Quick Quiz) should not be displayed until pass it .
- 2 – (Finish) activity should not be displayed until pass the (Exam) activity .
- 3 – (Quick Quiz) should choose random activity from its children to display at each attempt
- 4 – maximum number of attempts of (Quick Quiz) should be at most 5
- 5 – maximum number of attempts of (Exam) should be at most 3
- 6 – if the (Quiz) or (Exam) passed or maximum number of attempts exceeded , it should be disabled .